Diversity, Equity, and Inclusion

Objective D.1: Students will experience diversity and inclusion in every aspect of classroom and campus life, and embrace and appreciate the diversity of their learning community (Led by Student Affairs, Workforce Development, and Academic Affairs)

 Strategy D.1 B: Carefully analyze student-focused College policies, procedures, and practices to look for areas of potential bias and revise to make them more equitable and inclusive

Action Step	Deadline	Responsible Party
Create a timeline and assign review for	Jan 2022	VPSA
student affairs policy and procedure review		
Review and make recommendations for	March	Dean of Student
revision - seek input from constituency	2022	Services, Interim
groups		Director of
		Admissions, Interim
		Registrar, Director
		of Info Services
		Center
Share changes to policies, procedures, and	April-	Dean of Student
practices with campus community	May	Services, Interim
	2022	Director of
		Admissions, Interim
		Registrar, Director
		of Info Services
		Center

Instructional Innovation

Objective I.2: Employees will be empowered to innovate and find new solutions to increase student access and support student learning (Led by Student Affairs and Academic Affairs)

 Strategy I.2 B: Maximize the effectiveness of course instruction modalities/modes offered at the College by supporting ongoing and continuous professional development for employees

Action Step	Deadline	Responsible Party
Create and implement professional	Jan 2022	Director of Advising
development opportunities that bring faculty		_
and advisors to increased understanding of		
course modalities		

Action Step	Deadline	Responsible Party
Schedule ongoing PD to ensure advisors	June	Director of
and Information Services understand and	2022	Advising/Director of
promote course instruction modalities		Information
·		Services

Powerful Partnerships

Objective P.3: Employees will be better connected with the community and empowered to foster new and deeper relationships with community partners (Led by Workforce Development, Student Affairs, and Academic Affairs)

 Strategy P.3 D: Engage regularly with all local Chambers of Commerce and Regional Workforce Development Authority leaders to remain current and updated on regional workforce and employment trends and needs

Action Step	Deadline	Responsible Party
Attend regional Chamber meetings quarterly	Ongoing	VPSA

 Strategy P.3 E: Engage in regular and focused meetings with school division superintendents, career and technical education (CTE) directors, curriculum and instruction leaders, and Governor's School leadership in the region to focus on workforce certification programs and student needs, as well as dual enrollment courses, in an effort to increase the number and variety of courses offered to high school students

Action Step	Deadline	Responsible Party
Schedule spring Superintendent's Meetings	Jan 2022	VPSA
Attend New Horizons Advisory Meetings	June	VPSA, DE
	2022	Coordinators
Engage DE Partners in ongoing	June	VPSA, DE
engagement meetings and activities (1 each	2022	Coordinators
term)		

Modernized Marketing and Recruitment

Objective M.1: Students will be engaged across digital platforms in a more intentional and thorough manner (Led by Institutional Advancement, Student Affairs, and Academic Affairs)

 Strategy M.1 B: Ensure that faculty and staff are trained in the use of identified/selected platforms to increase connectivity opportunities with their students regarding advisory sessions, office hours, tutoring, instruction, lab, research, internship, externship, and partnership opportunities that they sponsor and oversee

Action Step	Deadline	Responsible Party
SA Leadership trained on digital platform	Jan-	VPSA
usage	March	
	2022	
Engage Student Life and Leadership and	Jan-	Dean of Student
Athletics in training for media and digital	March	Services
platform usage	2022	

• Strategy M.1 D: Review and redesign the current College website to ensure that all social media and digital communications platforms are directly linked to the system and offer ease of access and communication in a systemic fashion

Action Step	Deadline	Responsible Party
Participate in System-led web review and re-	June	SA Leadership
design sessions and provide constructive	2022	Team
feedback		

Objective M.2: Students will experience a 'Culture of Caring' throughout all messaging and outreach (Led by Student Affairs and Workforce Development)

• Strategy M.2 A: Provide ongoing, meaningful, and differentiated professional development in cross-cultural understanding and cultural competency to faculty and staff to identify and support student needs and understand the unique cultural identities and experiences of each student

Action Step	Deadline	Responsible Party
Support professional development	Jan 2022	VPSA/SA
opportunities so that staff feel empowered		Leadership Team
to attend		
Infuse caring language into all student	November	VPSA/SA
messaging	2021	Leadership Team

 Strategy M.2 B: Identify and eliminate specific barriers in the application and enrollment processes that lead to equity disparities and develop onboarding processes that reduce equity gaps for all students

Action Step	Deadline	Responsible Party
Receive and address EAB Enrollment Audit	Oct 2021	VPSA/Dean of
results and implement recommendations		Students, Interim
		Director of
		Admissions, Interim
		Registrar
Identify five most pressing barriers and	Jan-Mar	Interim Director of
investigate ways to improve/eliminate	2022	Admissions and
		Interim Registrar
Actively participate in and support the VCCS	Fall-	VPSA
onboarding project	Spring	
	2021	

 Strategy M.2 F: Provide leadership training and professional development for student support services staff and leadership that emphasizes equity and student success

Action Step	Deadline	Responsible Party
Identify appropriate professional	Jan 2022	VPSA
development for student support services		
staff and leadership		
Implement at least 2 professional	Jan-June	SA Leadership
development opportunities, with 75% or	2022	Team
more of staff attending at least 1		

Objective M.6: The Peninsula Community will benefit from the College reconnecting with and enhancing relationships with the school divisions, their superintendents, and their counselors **(Led by Student Affairs)**

• Strategy M.6 A: Organize and commit to regular and consistent meetings throughout the academic year with school division superintendents and School Board leaders, school principals, and school counselors that highlight the services that the College provides to PK-12 students, emphasize the value and benefit of community college coursework and programming, and listens carefully to the needs, programming, and initiatives of each regional school division to provide support, professional development, and partner opportunities that strengthen PK-12 education across the Peninsula Community

Action Step	Deadline	Responsible Party
Schedule spring Superintendent's Meetings	Jan 2022	VPSA
Schedule follow up meetings with principals and counselors	Jan 2022	Interim Director of Admissions, Dual Enrollment coordinators, Career Coaches
Hold at least one Superintendent's Meeting and one follow up meeting with principles and counselors with each of the five regional school divisions	Feb 2022 – May 2022	VPSA, Interim Director of Admissions, Dual Enrollment coordinators, Career Coaches
Plan and execute counselor outreach sessions	Nov 2021 - May 2022	Interim Director of Admissions

Employee Investment and Development

Objective E.1: Students will experience streamlined services that achieve better efficiencies and improve the overall student experience (Led by Student Affairs and Workforce Development)

 Strategy E.1 A: Engage each division and administrative area in efficiency training that produces process maps of each service across the College, with a focus on improving efficiency and decreasing the amount of time, steps, and cost of each identified service or process

Action Step	Deadline	Responsible Party
Identify processes and sub-processes that	Jan 2022	VPSA/SA
could benefit from process mapping		Leadership Team
Identify efficiency training opportunities	Jan 2022	VPSA
Engage identified units in training	Jan 2022	SA Leadership
		Team
Complete process mapping on identified	June	Identified areas
processes and make improvements	2022	

Transparent and Authentic Communication

Objective T.1: Students will have clear channels of communication with the College to ask questions, resolve issues, and receive the information they need to be successful and feel valued (**Led by Student Affairs and Workforce Development**)

 Strategy T.1 B: Utilize newly-adopted technologies to host virtual town halls and forums that provide broad and transparent updates to students and allow time for questions, feedback, and conversation

Action Step	Deadline	Responsible Party
Schedule Virtual Town Halls for students -	Oct 2021	VPSA
one each fall and spring		