THRIVE 2027 Year 2 Action Plan

Human Resources

Diversity, Equity, and Inclusion

Objective D.2: Employees will be effectively equipped to collaborate with diverse groups and be inclusive in their deliberations and decision-making processes (**Led by Human Resources**)

Strategy D.2 A: Expand diversity, equity, and inclusion trainings and
professional development events, and create systems to provide all employees
with equitable access to those opportunities

Action Step	Deadline	Responsible Party
In collaboration with the DEI Committee,	6/30/2023	Talent Management
develop materials and conduct training for		
Deans and Program Chairs related to the		
Chancellor's Teaching Fellows Program.		
Goal is to have 1 adjunct hire through		
this program.		
1. By 11/1/22 – DEI Committee		
convened, provide overview of goal		
and VCCS information on these		
programs.		
2. By 11/15/22 – Invite Carla		
Kimbrough (VCCS Diversity Officer)		
to attend a DEI Committee meeting		
to provide overview of programs.		
3. By 12/1/22 – Meet with Shared		
Services Center to learn recruitment		
flow and document the process for		
steps to take after application		
received.		
4. By 1/1/23 – Develop training to		
share this program with the Deans.		
In collaboration with the Professional	4/30/2023	Talent Development
Development Committee, develop	1,00,2020	Taioni Bovolopinioni
specialized training that will be conducted		
so that each employee completes the		
training with peers (i.e., employees,		
managers/supervisors and faculty) on topics		
that include: discrimination, bias and other		
DEI topics. Goal is to obtain 30% of		
attendees complete post training		
evaluation.		

Action	n Step	Deadline	Responsible Party
1.	By 10/1/22 – Discuss collaboration		
	for event with CSSA Executive		
	Board.		
2.	By 10/31/22 – Obtain quote for		
	Amediate to conduct discrimination		
	and compliance training.		
3.	By 11/1/22 – Professional		
	Development Committee convened,		
	provide overview of goal.		
4.	By 11/30/22 – Proposal to Dr.		
	Brannon for Professional		
	Development Week.		
5.	By 11/30/22 – Save the Date to		
	College.		
6.	By 2/1/23 – Training developed.		
7.	3/6/23 - 3/10/23 - Training		
	deployed.		
8.	By 3/13/23 – Send Post Training		
	Survey		

 Strategy D.2 B: Carefully analyze employee-focused College policies, procedures, and practices to look for areas of potential bias and revise to make them more equitable and inclusive

Action Step	Deadline	Responsible Party
Research the addition of a new policy	6/30/2023	Talent Management
and/or add to an existing recruitment policy		
three specific items: 1) requirement of		
search committee to interview internal		
candidates who meet all minimum		
requirements 2) requirement that if internal		
candidate is not selected, supervisor will		
meet with this person to discuss		
professional development opportunities 3)		
review best practices regarding internal		
only recruitments and develop criteria that		
will ensure DEI is consistently considered.		
1. By 2/28/23 – Complete research		
and review of best practices. 2. By 3/31/23 – Revise and/or draft		
By 3/31/23 – Revise and/or draft policy.		
3. By 4/4/23 – Present to Cabinet.		
4. By 5/1/23 – Present to Cabinet.		
Council.		
Review the current Student Non-	6/30/2023	Talent Development
Discrimination Policy and the work of the	0/00/2020	Taloni Bovolopinoni
Bias Response Team. Some of the work		
completed by this team will require		
collaboration with Human Resources.		

Action Step	Deadline	Responsible Party
Through this review, we will also determine		
if there is a need for a separate employee		
Non-Discrimination Policy and/or process		
and training for employees regarding how		
to report claims of discrimination.		

Employee Investment and Development

Objective E.3: Employees will have access and be expected to participate in comprehensive diversity and inclusion training (Led by Human Resources)

• Strategy E.3 B: Provide cultural competency training for all employees

Action Step	Deadline	Responsible Party
In collaboration with the Professional Development Committee, develop specialized training that will be conducted so that each employee completes the training with peers (i.e., employees, managers/supervisors and faculty) on topics that include: discrimination, bias and other DEI topics. Goal is to obtain 30% of attendees complete post training evaluation.	4/30/2023	Talent Development
All full-time employees that did not complete the DHRM Road to Cultural Competence Training in Year 1 will complete the COV – Working Together for Virginia in the COV Learning Center by 12/31/2022.	12/31/2022	Talent Development
Define expectations for part-time employees and adjunct faculty to complete this training.	12/31/2022	Talent Development
All new employees will complete the DHRM Diversity $COV - Working$ Together for Virginia training in the COV Learning Center within 90 days of their start date.	Ongoing through 6/30/2023	Talent Management

• Strategy E.3 C: Engage faculty discipline teams in an equity-driven review of curriculum content for cultural responsiveness and representation to make learning experiences connected, equitable, diverse, and inclusive for everyone

Action Step	Deadline	Responsible Party
Discuss this strategy with the Vice	9/23/2022	Payroll
President for Academic Affairs for input.		
Meet with the Center for Teaching and	10/11/2022	Payroll
Learning (CTL) to share this strategy and		
action item and request that she partner		
with a subgroup of Faculty Senate for this		
work.	44/00/0000	D II LOTI
Meet with subgroup of Faculty Senate and	11/30/2022	Payroll and CTL
CTL to request that they research current		
training options available related to cultural		
responsiveness in the classroom.	- / . /	
Conduct research on training available	3/1/2023	Faculty Senate
related to cultural responsiveness in the		Subgroup and CTL
classroom.		
Finalize selections, goal is to conduct this	4/1/2023	Faculty Senate
training during the week of Convocation		Subgroup and CTL
2023 and in January 2024 at the Faculty		
Colloquium.		
Determine criteria that will be used to	5/1/2023	Faculty Senate
measure success.		Subgroup and CTL