**Outcome Measure #1: The Number of Program Completers**

|  |  |  |  |
| --- | --- | --- | --- |
| Academic Year | Number of program completers | % of program completers who were attending full-time (at the time of completion)NOTE: 12 CREDITS OR MORE IN LAST ENROLLED TERM | % of program completers who were attending part-time[[1]](#footnote-1) (at the time of completion)NOTE: LESS THAN 12 CREDITS IN LAST ENROLLED TERM |
| 2020 – 2021 | 11 | 27.27% | 72.73% |
| 2019 – 2020 | 11 | 9.09% | 90.91% |
| 2018 – 2019 | 12 | 8.33% | 91.67% |

**Outcome Measure #2: The Program Completion Rate**

**Program Name**: \_**A.A.S. in Early Childhood Development**\_\_

|  |  |  |
| --- | --- | --- |
| Academic year in which a Fall cohort of **full-time** candidates enrolled in the program (select three sequential years)**NOTE: FIRST-TIME STUDENTS ONLY** | Percentage of those candidates who completed the program within 150% of the published timeframe  | Percentage of those candidates who completed the program within 100%, **200% (twice**) *or* 300% (three times) of the published timeframe **(Please circle, underline or bold the indicator above on which the program will report.)** |
| Fall 2017 (2) | 50% | 100% |
| Fall 2016 (11) | 9.09% | 18.18% |
| Fall 2015 (1) | 0% | 100% |

**Outcome Measure #3: Institutional Selected Data**

1. **The fall-to-fall retention rate in the program for each of the three most recently completed academic years**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Academic Year | % of Part-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Part-Time Candidates | % of Full-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Full-Time Candidates |
| Fall 2020 | 75% | 33% | 25% | 100% |
| Fall 2019 | 44% | 50% | 56% | 0% |
| Fall 2018 | 54% | 43% | 46% | 33% |

**NOTE: TRANSFERRED WITHIN ONE YEAR TO A FOUR-YEAR INSTITUTION**

|  |  |  |
| --- | --- | --- |
| Academic Year |  Outcome Measure | Performance Data |
| 2019 – 2020 |  | 45% |
| 2018 – 2019 |  | 17% |
| 2017 – 2018 |  | 19% |

**For example, students that graduated in the 2015-2016 academic year must have transferred to a four-year institution between May 1, 2016 and May 1, 2017**

1. Part-time status is defined by the institution. [↑](#footnote-ref-1)